Arts Council of Wales

Arts Portfolio Wales Survey Questions

June 2019







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Arts Council of Wales operates an equal opportunities policy.

Arts Portfolio Wales Survey: Questions for six monthly completion

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Section One: Visual Art and Craft Exhibitions by type during the past six months

Visual Art Exhibitions by type during the past six months

Part 1: Exhibition by Artform

Please answer these questions if you have exhibitions of Visual Arts which are advertised as part of your programme. Please provide the number of attendances for each exhibition.

For a list of artform definitions please consult the General Guide.

Please note after each artform you will be asked to explain your methodology for calculating or estimating your exhibition attendance figures.

Mixed Media

Number of Separate Exhibitions	
Number of Attendances	

Please explain briefly in the space below your method for calculating or estimating your attendance figure and also if this is an actual or estimated total. Please provide the names of the exhibitions on show during the six month period. (This question appears after each exhibition type).

Site Specific

Number of Separate Exhibitions	
Number of Attendances	

2D

Number of Separate Exhibitions	
Number of Attendances	

Photography

Number of Separate Exhibitions	
Number of Attendances	

Di	gital	IM	led	ia
	9			. ~

Number of Separate Exhibitions	
Number of Attendances	
D (
Performance Art	
Number of Separate Exhibitions	

Sound Art

Number of Separate Exhibitions	
Number of Attendances	

Sculpture

Number of Separate Exhibitions	
Number of Attendances	

Other 1

Number of Separate Exhibitions	
Number of Attendances	

Other 2

Number of Separate Exhibitions	
Number of Attendances	

Craft & Applied Arts Exhibitions by type during the past six months

Please answer these questions if you have exhibitions of crafts & applied arts which are advertised as part of your programme. Please provide the number of attendances to each exhibition.

If you give the number of exhibitions you must give the number of attendances to those exhibitions.

For a list of artform definitions please consult the general guidance notes.

Multi Media

Number of Separate Exhibitions	
Number of Attendances	
Mixed Media	
Number of Separate Exhibitions	
Number of Attendances	
Please explain briefly in the space below your ayour attendance figure and also if this is an act the names of the exhibitions on show during that appears after each exhibition type). Ceramics	tual or estimated total. Please also state
Number of Congrete Eubibitions	
Number of Separate Exhibitions Number of Attendances	
Notfiber of Alleridances	
Textiles	
Number of Separate Exhibitions	
Number of Attendances	
Jewellery	
Number of Separate Exhibitions	
Number of Attendances	
Glass	
Number of Separate Exhibitions	
Number of Attendances	

Weaving	
Number of Separate Exhibitions	
Number of Attendances	
Wood	
Number of Separate Exhibitions	
Number of Attendances	
Metal/Silver	
Number of Separate Exhibitions	
Number of Attendances	
Other 1 -	
Number of Separate Exhibitions	
Number of Attendances	
Other 2 -	

Part 2: Type of Exhibition

Number of Attendances

Number of Separate Exhibitions

Please tell us how many separate exhibitions were originated by your organisation, or were received as a touring exhibition by another organisation?

Note: If you add these two figures together, it should match the total number of exhibitions you listed in the questions on visual arts and crafts exhibitions.

Number of separate exhibitions originated by	
your organisation	
Number of separate exhibitions received as a	

New Commissions	
Number of new commissions	
Any Comments	
Touring exhibitions on show during the	past six months
If you receive touring exhibitions, please tell us came from.	s more about where your exhibitions
When you add up these figures, they must ma exhibitions you entered in the previous question	<u> </u>
Number of exhibitions originated in Wales	
Number of exhibitions originated in the UK, excluding Wales	
Number of exhibitions originated outside the UK	
Any Comments	
One Person and Group exhibitions duri	ng the past six months
Please enter the number of exhibitions of each	ı type.
When you add one person exhibitions and gromust be the same as the total number of exhibition on Visual Arts and Crafts exhibitions by artform	pitions reported in the first two questions
One Person Exhibitions	

Group exhibitions

Number of separate exhibitions on show which were a collaboration with other venues during the past six months

Number of exhibitions which were collaborations with other venues:

14011Del OI exhibilions which	were conductations with o	iller verioes.	
Collaborative exhibitions			
staged in Wales			
Collaborative exhibitions			
staged in the UK (excluding			
Wales)			
Collaborative exhibitions			
staged outside the UK			
Any comments (please state t exhibition):		l with and the nan	ne of the
Artists represented during			
How many artists were repre		<u> </u>	
Of these, how many were tro	iined or are currently pract	tising in Wales?	
Any Comments			
Exhibitions originating from the second of t	wn exhibitions, please tell u		
Other venues in Wales			
Other venues in the UK, exclu	iding Wales		
Venues Outside the UK			
Please provide the postcodes	for the venues the exhibition	ons toured to belo	ow:

Art in the Community

Please indicate if any of your exhibitions were located at sites other than your main venue and provide postcodes for these sites. Please also state the number of exhibitions which focused on the work of community artists.

Number of exhibitions located at ext	ernal site:	s:			
Please provide postcodes for exhibiti	ions locat	ed at extern	nal sites:		
Number of exhibitions focused on th	ie				
work of community artists:					
Part 3: Publications produced f	or the ex	xhibitions	on show d	uring the pas	st
six months				5 m 6 m 6 m	
No contract of an arrange tales on the balance	fana andatlat	:a: l-			
Number of separate titles published months	tor exnibi	itions on sn	ow during th	e past six	
English					
Welsh					
Bilingual					
Other Language					
Multilingual					
Any Comments					

Part 4: Targeted Work

4a: Exhibitions curated by people from protected characteristics groups during the past six months

Please give details of the number of exhibitions you presented that were curated by or included artists from any of the protected characteristics groups indicated below.

Please ensure these figures are included in the overall exhibitions data you provided in the first questions within Part 1, about visual arts and crafts exhibitions.

Number of Exhibitions Black, Asian and Minority Ethnic Groups Number of Exhibitions Children and Young People (aged 25 and under) Number of Exhibitions Welsh Speakers Number of Exhibitions Lesbian, Gay or Bisexual people Number of Exhibitions Older People (aged 50 +) Number of Exhibitions Pregnant women and new mothers Number of Exhibitions People with Specific Religious beliefs Number of Exhibitions Transgender Number of Exhibitions **Families** Number of Exhibitions

Disabled People

4b: Exhibitions targeted at people from protected characteristics groups during the past six months

Please give details of the number of exhibitions you presented during the period that were **targeted** at any of the protected characteristics groups indicated below.

Please ensure these figures are included in the overall exhibitions data you provided in the first questions in Part 1 on visual arts and crafts exhibitions by artform.

Disabled People

Number of Exhibitions Black, Asian and Minority Ethnic Groups Number of Exhibitions Children and Young People (aged 25 and under) Number of Exhibitions Welsh Speakers Number of Exhibitions Lesbian, Gay or Bisexual people Number of Exhibitions Older People (aged 50 +) Number of Exhibitions Pregnant women and new mothers Number of Exhibitions People with Specific Religious beliefs Number of Exhibitions Transgender Number of Exhibitions

Families

Number of Exhibitions	

Part 5: Projects addressing targeted areas

Please tell us which, if any, of the following groups your exhibitions were targeted at (please tick all that apply):

- Arts and Health
- Homelessness
- Low income families
- Refugees and /or asylum seekers
- Gypsy, Roma and traveller communities
- Young people not in education, employment or training (NEETs).

Part 6: Reach and Impact of work

there is anything e e exhibitions, plea	•	n us about the	reach and imp	oact of

Section Two: Participatory activity specifically targeted at Children and Young People

Part 1: Participatory activity specifically targeted at Children and Young People in schools/education setting

In this section, we are interested in the participatory arts activity that your organisation has run during the past 6 months targeted specifically at children and young people in schools/education setting.

You then need to complete details of the activity in the relevant artforms, by the language in which they were delivered.

Our language options are:

- English
- Welsh
- Bilingual
- Multilingual
- Other
- Language not Relevant

Definitions:

Bilingual – Welsh AND English ONLY

Other – If the project was delivered in a language other than English or Welsh e.g. Spanish

Multilingual – if the project did not include Welsh AND English only but included two or more other languages; e.g. Welsh, English and Greek

Number of Projects in Schools/Education Setting

	English	Welsh	Bilingual	Multi lingual	Other
Dance					
Multi					
disciplinary					
Drama					
Music					
Opera					
Theatre					
Entertainment					
Visual arts					
Crafts					
Literature					
Film					
Production					
Other					

Please note that: One 'session' can last for half a day or less. So a full day course, from 9am to 5pm, would count as two sessions and an afternoon workshop from 1pm-6pm as one session.

Number of Sessions in Schools/Education Setting

	English	Welsh	Bilingual	Multi	Other
				lingual	
Dance					
Multi					
disciplinary					
Drama					
Music					
Opera					
Theatre					
Entertainment					
Visual arts					
Crafts					
Literature					
Film					
Production					
Other					

Number of Attendances in Schools/Education Setting

The total number of attendances to sessions should be recorded under the language of the session, regardless of the language of the participants.

	English	Welsh	Bilingual	Multi lingual	Other
Dance				904.	
Multi					
disciplinary					
Drama					
Music					
Opera					
Theatre					
Entertainment					
Visual arts					
Crafts					
Literature					
Film					
Production					
Other					

Other					
	_				
Any Commen	ts?				
each type of c	ou are able to p artform which as activities have ta	ks you for the p	postcodes of the	venues in wh	ich your
Part 2: Scho	ool Visits				
	the number of so ur organisation		•	cipating in ed	ucation
Number of sc	hools visited				

When does your participatory activity take place?

During school hours
Outside school hours

A	\sim		
Anι	/ L.An	nments?	
,,			

Part 3: Participatory activity specifically targeted at Children and Young People outside the school setting

In part 3, we are interested in the types of activity you run specifically targeted at children and young people outside school/education. Please **do not include** activity targeted at children & young people in an education setting; this should be included in Part 1.

Please only include participatory sessions which your organisation has run as part of your programme. If you run sessions at external sites as part of your programme that are not educational settings, these should be included. If you have hired out space at your venue for workshops and this is the only input your organisation has had in the process, these should not be included.

You then need to complete details of the activity in the relevant artforms, by the language in which they were delivered.

Number of Projects Outside the School Setting

	English	Welsh	Bilingual	Multi lingual	Other
Dance					
Multi					
disciplinary					
Drama					
Music					
Opera					
Theatre					
Entertainment					
Visual arts					
Crafts					
Literature					
Film					
Production					
Other					

Number of Sessions Outside the School Setting

	English	Welsh	Bilingual	Multi lingual	Other
Dance					
Multi					
disciplinary					
Drama					
Music					
Opera					
Theatre					
Entertainment					
Visual arts					
Crafts					
Literature					
Film					
Production					
Other					

Number of Attendances Outside the School Setting

	English	Welsh	Bilingual	Multi	Other
				lingual	
Dance					
Multi					
disciplinary					
Drama					
Music					
Opera					
Theatre					
Entertainment					
Visual arts					
Crafts					
Literature					
Film					
Production					
Other					

Any Comments?	
Postcodes: If you are able to provide the information, there is a question at the each type of artform which asks you for the postcodes of the venues in which participatory activities have taken place. Please provide the postcodes in the	:h your

Part 4: Age Range

provided.

What is the age range for your participatory activity targeted at children and young people? (In and outside the school setting)

Note: this question should be answered by all organisations that target participatory activity for children and young people, both in and outside the school setting.

Age Range: Please select the relevant age group, you may select more than one box:

- 0-4
- 5-10
- 11-16
- 17-25

Part 5: Regularly scheduled Youth Theatre/Music/Dance/Performance Arts Participatory activity with Children and Young People

Number of projects for regularly scheduled participatory activities

	Youth	Youth Music	Youth	Youth
	Theatre		Dance	Performance
				Art
English				
Welsh				
Other				
Bilingual				
Multilingual				

Number of Sessions for Regularly Scheduled Participatory Activities

	Youth	Youth Music	Youth	Youth Performance
	Theatre		Dance	Art
English				
Welsh				
Other				
Bilingual				
Multilingual				

Number of Attendances for Regularly Scheduled Participatory Activities

				-
	Youth	Youth Music	Youth	Youth
	Theatre		Dance	Performance
				Art
English				
Welsh				
Other				
Bilingual				
Multilingual				

7 temmigean					l
Any Comments?					
Postcodes: If you are a each type of artform v participatory activities provided.	vhich asks you	for the postcodes	of the venues ir	n which your	f

Part 6: Youth Performances

Please tell us how many youth performances were staged by Youth Theatre/Music/Dance/Performance Arts groups during the past six months and how many attendances were made to these?

Please enter the data under the language option in which projects were run. This should include all Youth Theatre, Music, Dance and Performance Arts

	English	Welsh	Other	Bilingual	Multilingual
Number of Youth Performances					
Number of attendances at					
Youth Performances					

Number of Youth Performances					
Number of attendances at					
Youth Performances					
Any Comments?					
Part 7: Children and You	ung People	's Target	ed Partici	patory Acti	vity
Has your organisation run pe the following specific groups		rojects wit	h children	and young p	people from
Please state the number of p young people who fall into the	. , ,	•		•	children and
Projects and sessions targete	d at Disable	d Children	and Young	g People	
Number of projects					
Number of sessions					
De la contraction de la contra		9. V		o Dist	
Projects and sessions targete Minority Ethnic background	a at Childrer	i & toung	people fro	m a Black, A	Asian or
Number of projects					
Number of sessions					

Projects and sessions targeted at welsh spec	aking children and young people			
Number of projects				
Number of sessions				
Projects and sessions targeted at Lesbian, C	Gay or Bisexual Children and Young People			
Number of projects				
Number of sessions				
Projects and sessions targeted at Transgend	der Children and Young People			
Number of projects				
Number of sessions				
Projects and sessions targeted at Children & Beliefs	& Young people with Specific Religious			
Number of projects				
Number of sessions				
Projects and sessions targeted at young wo	men who are Pregnant or New Mothers			
Number of projects				
Number of sessions				
Projects and sessions targeted at Families				
Number of projects				
Number of sessions				

Any Comments?
Part 8: Projects addressing targeted areas Please tell us which, if any, of the following groups your projects were targeted at (please tick all that apply):
 Arts and Health Homelessness Low income families Refugees and /or asylum seekers Gypsy, Roma and traveller communities Young people not in education, employment or training (NEETs).
Part 9: Reach and Impact If there is anything else you would like to share with us about the reach and impact of your participatory activity specifically targeted at children and young people, please use the box below:

Section Three: General Participatory Activity

Part 1: General Participatory Activity by Artform

Please tell us about general participatory arts activity that your organisation has run during the past 6 months that is **not** targeted specifically at children and young people aged 0-25 years of age. Participatory activity targeted at children and young people should only be included in Section 2: Participatory Arts Activity targeted at Children & Young People.

Please ensure that if you have entered the number of projects that you have also entered the number sessions and attendances for these sessions.

Please tell us more about the projects in the space below (e.g. names of the projects). This question appears after each artform.

Our language options include:

- English
- Welsh
- Other
- Bilingual
- Multilingual
- Language not Relevant

Definitions:

Bilingual – Welsh AND English ONLY

Other – If the project was delivered in a language other than English or Welsh

Multilingual – if the project did not include Welsh AND English only but included two or more other languages; e.g. Welsh, English and Greek

Number of General Participatory Projects

	English	Welsh	Bilingual	Multi lingual	Other
Dance					
Multi					
disciplinary					
Drama					
Music					
Opera					
Theatre					
Entertainment					
Visual arts					
Crafts					
Literature					
Film					
Production					
Other					

Please note that: One 'session' can last for half a day or less. So a full day course, from 9am to 5pm, would count as two sessions and an afternoon workshop from 1pm-6pm as one session.

Number of General Participatory Sessions

	English	Welsh	Bilingual	Multi lingual	Other
Dance					
Multi					
disciplinary					
Drama					
Music					
Opera					
Theatre					
Entertainment					
Visual arts					
Crafts					
Literature					
Film					
Production					
Other					

The total number of attendances to sessions should be recorded under the language of the session, regardless of the language of the participants.

Number of Attendances

	English	Welsh	Bilingual	Multi lingual	Other
Dance					
Multi					
disciplinary					
Drama					
Music					
Opera					
Theatre					
Entertainment					
Visual arts					
Crafts					
Literature					
Film					
Production					
Other					

Postcodes

If you are able to provide the information, there is a question at the end	of each type
of artform which asks you for the postcodes of the venues in which your	participatory
activities have taken place. Please provide the postcodes in the space pr	ovided.

If you are able to provide postcodes of where the participatory activity took place please list the postcodes in the box below:

Part 2: Work Resulting from Participatory Activity

Please tell us about any <u>amateur work</u> that has been a <u>direct result</u> of general participatory activity you have delivered.

The work is classed as amateur when the performers or makers are not paid and do not work professionally within the industry.

Please tell us how many amateur performances <u>resulting</u> from general participatory activity were staged by Theatre/Music/Dance/Performance arts groups during the past six months.

Please enter the data under the language option in which projects were run. This should include all Theatre, Music, Dance and Performance arts

Number of performances during the past six months

English	
Welsh	
Bilingual	
Multilingual	
Other	

Please tell us how many amateur films resulting from general participatory activity were created and screened by arts groups during the past 6 months.

Films

English	
Welsh	
Other	
Bilingual	
Language not relevant	

Part 3: Targeted Activity

Of the projects identified in Part 1, were any of your participatory activities targeted at people from the following groups?

Please give details of the number of participatory projects and sessions that were specifically targeted at the groups indicated below. Please ensure these figures are included in the overall project data provided in Part 1. Participatory Activity targeted at children and young people is to be included in Section 2 of the survey.

Disabled People	
Number of Projects	
Number of Sessions	
Black, Asian and Minority Ethnic Groups	
Number of Projects	
Number of Sessions	
Welsh Speakers	
Number of Projects	
Number of Sessions	
Lesbian, Gay or Bisexual People	
Number of Projects	
Number of Sessions	
Transgender people	
Number of Projects	
Number of Sessions	

Older People (aged 50 +)	
Number of Projects	
Number of Sessions	
People with specific religious beliefs or other	
purposes connected to a religion	
Number of Projects	
Number of Sessions	
Pregnant Women and New Mothers	
Number of Projects	
Number of Sessions	
Families	
Number of Projects	
Number of Sessions	
Any Comments	

Part 4: Projects addressing targeted areas

Please tell us which, if any, of the following groups your projects were targeted at (please tick all that apply):

- Arts and Health
- Homelessness
- Low income families
- Refugees and /or asylum seekers
- Gypsy, Roma and traveller communities
- Young people not in education, employment or training (NEETs)

Part 5: Reach and Impact
If there is anything else you would like to share with us about the reach and impact of your participatory activity, please use the box below:

Section Four: Online and Broadcasts

Part 1: Broadcasts

On how many occasions in the past six months has your work been 'traditionally' broadcast by network TV or Radio?

	In Wales	In the UK (but excluding Wales)	International
TV (network channels)			
Radio			
(network stations)			

Comments - Please include any viewing figures you have for the broadcasts, and the methods you use to obtain this data below:

On how many occasions in the past 6 months has your work been streamed online:

Platform	
Third party platform	
(e.g. iPlayer, BBC Sounds Opera Network)	
Via own social media account (e.g. Facebook Live, YouTube)	

Any comments - Please include any viewing figures you have for the broadcasts, and the methods you use to obtain this data below:				
	n been interviewed ab s has your organisatio			
Number of Radio Into	erviews			
Number of television Interviews				
Number of Interviews	s online			
In which language has your work been broadcast/streamed: Please record the total number of broadcasts or streamed work for each language.				
	Network TV	Radio	Online	
English				
Welsh				
Bilingual				
Multilingual				
Other				
Language not relevant				
Any comments:				

Part 2: Website

Please state the total number of visits to your main website during the past six months:		
Please state the number of unique visitors to your main website during the past six months:		
Any comments:		
Which of the following are features of your main website? Please tick all that apply:		
Artistic content		
Audio content		
Educational content		
Ticket sales		
Customer/audience feedback facility		
Video Content		
Game/interactive		
Programme/guides		
Product or service sales		
Support for access for disabled people		
Other (please specify in the space below):		

If you have the data available, please estimate the main purpose of visits to your website as a percentage of total visits, this should total to 100%

Artistic content		
Audio content		
Educational content		
Ticket sales		
Customer/audience feedback facility		
Video Content		
Game/interactive		
Programme/guides		
Product or service sales		
Support for access for disabled people		
Other (please specify in the space below):		

Which of the following do you use the audience or visitor data you capture online for? Please tick all that apply:

Improve website		
Develop your online strategy		
Personalise marketing, sales or		
fundraising campaigns for different types		
of users		
Develop the effectiveness of your		
marketing		
Improve the effectiveness of your		
development activity		
Inform the development of creative		
artworks, events or exhibitions		
Inform the development of new		
commercial products or services		
Other (please specify in space below):		

Part 4: Social Media

Does your organisation use social media? Yes/No

Please select which, if any, of the following social networks/websites your organisation currently has a regular active profile on and the functions you use if for. Tick all that apply;

, .						
	Network: Au building and communicat	ı	Platform: host creative conte	_	Other	
Facebook						
Twitter						
Instagram						
Snapchat						
YouTube						
Vimeo						
Soundcloud						
Spotify						
Other (please specify in the space below):						
Please give the to in the last six mor		w content	uploaded to y	our vide	eo hosting platform	
Number of new content uploads Total viewing figures (new content) Total viewing figures (new content)				,		

Part 5a: Targeted Work

Have any of your broadcasts/streams targeted any specific audience groups during the past six months? If so, please provide the number for each group below:

Disabled people	
BAME groups	
Children and young people (25 and younger)	
Lesbian, gay or bisexual	
Transgender People	
Old People (50+)	
People with specific religious beliefs	
Pregnant women or new mothers	
Families	
Welsh Speakers	

Part 5b: Projects addressing targeted Areas

Please tell us which, if any, of the following groups your work was targeted at (please tick all that apply):

- Arts and Health
- Homelessness
- Low income families
- Refugees and /or asylum seekers
- Gypsy, Roma and traveller communities
- Young people not in education, employment or training (NEETs)

Part 6: Reach and Impact of Work

If there is anything else you would like to share with us about the reach and impact of your broadcast and online work, please use the box below:

Section Five: Film

Part 1: Film Title

Please tell us how many *film titles* your organisation screened in total during the past six months to the general public. For each film title provide the name of the film and the language of the film alongside it.

Number of separate feature film titles or short film titles screened during the past six months

Feature Films

Film title	English	Welsh	Bilingual	Multilingual	Other	LNR

Short Films

Film title	English	Welsh	Bilingual	Multilingual	Other	LNR

A 201	$-\infty$	へいせのび
	Comme	21 H.S.Y
,	•••••	

		\circ	F-1		C	enin	
м	art.	/ •		m	Scre	anını	710

Please tell us how many *screenings* of all feature films and short films your organisation ran during the past six months. For each film title provide the name of the film and the language of the screenings alongside it.

Number of film screenings of all film titles during the past six months

Feature Films

Film Title	English	Welsh	Bilingual	Multilingual	Other	LNR

Short Films

Film title	English	Welsh	Bilingual	Multilingual	Other	LNR
Any Comments?	•					

Part 3: Accessible Film Screenings

Did any of your screenings use the following (please enter the number of screenings in the relevant box):

Surtitles	
Audio Description	
British Sign Language (or other sign language)	
Other	

Any Comments?

Part 4: Film Attendances

Please tell us the *number of attendances* to films screened by your organisation during the past six months. For each film title provide the name of the film and the language of the screening alongside it.

Number of attendances at film screenings during the past six months

Feature Films

Film Title	English	Welsh	Bilingual	Multilingual	Other	LNR

Short Films

Film title	English	Welsh	Bilingual	Multilingual	Other	LNR

Any Comments?				
Part 5: Targeted Activity				
Were any of your film screenings targeted at specific groups? If yes, please tell us the number of screenings during the past six months. If screenings were targeted at more than one group, then please record this activity against all groups that apply. Please also note that the screenings you are recording here should also be included in the overall figures for film titles and film screenings given for the section.				
Disabled People				
	Feature films	Short films		
Number of Titles				
Number of Screenings				
Black, Asian and Minority Ethnic	Groups			
	Feature films	Short films		
Number of Titles				
Number of Screenings				
Children and Young People				

	Feature films	Short films
Number of Titles		
Number of Screenings		

Welsh Speakers

	Feature films	Short films
Number of Titles		
Number of Screenings		

Lesbian, Gay or Bisexual people

	Feature films	Short films
Number of Titles		
Number of Screenings		

Transgender

	Feature films	Short films
Number of Titles		
Number of Screenings		

Older People (aged 50 plus)

	Feature films	Short films
Number of Titles		
Number of Screenings		

People with Specific Religious Beliefs

	Feature films	Short films
Number of Titles		
Number of Screenings		

Pregnant Women and New Mothers

	Feature films	Short films
Number of Titles		
Number of Screenings		

Families

	Feature films	Short films
Number of Titles		
Number of Screenings		

Any Commen	ts?
------------	-----

Part 6: Film Screenings addressed at targeted areas

Please tell us which, if any, of the following groups your film screenings were targeted at (please tick all that apply):

- Arts and Health
- Homelessness
- Low income families
- Refugees and /or asylum seekers
- Gypsy, Roma and traveller communities
- Young people not in education, employment or training (NEETs)

Part 7: Screenings of Live Alternative Content

This question is about the screening of alternative content film. It relates to content that has not been produced or edited as a film. You need to complete this section if you have included film screenings of any 'live' performances in your programme such as Opera, Theatre or Ballet. These figures should also be included in the overall figures for film titles, film screenings and attendances given for the section.

	Opera	Dance	Music	Theatre	Other
Number of Events					
Number of Screenings					
Number of Attendances					

Part 8: Reach and Impact

It there is anything else you would like to share with us about the reach and impact of your film programme, please use the box below:		

Section Six: Performing/Touring Companies

Part 1: Productions

Please tell us more about the number of productions you ran during the past six months.

All productions by touring companies and producing venues should be included here. Workshops/participatory activities should not be included.

Of these, how many productions were receiving	a their first
performance?	,
How many of your productions were specifically in Wales?	y for schools
Any Comments:	
Were any of your productions co-productions?	If yes please enter the number of
Productions, Performances and Attendances bell (Please note this data should be included in the	low. total number of productions in
Productions, Performances and Attendances bell (Please note this data should be included in the performance during the year in the previous qu	low. total number of productions in
Productions, Performances and Attendances bell (Please note this data should be included in the	low. total number of productions in
Productions, Performances and Attendances bell (Please note this data should be included in the performance during the year in the previous qu	low. total number of productions in
Productions, Performances and Attendances bell (Please note this data should be included in the performance during the year in the previous que Number of co-productions:	low. total number of productions in

Were any of the productions in performance during the past six months <u>led*</u> by any of the following groups?

Please record the number of productions written, produced or performed by an artist/artists from a Protected Characteristics group or an organisation led by the Protected Characteristics group. NB. We consider organisations to be **led*** by any of the following groups if at least 51% of its senior managers, management committee, board, governing body or council define themselves as part of that Protected Characteristics group.

question 1.		

Please note: this data should be included in the total productions provided in the

Number of Productions led by disability artists or organisations	
Number of Productions led by BAME artists or	
organisations	
Number of Productions led by children and	
young people	
Number of productions led by welsh speaking	
artists or organisations	
Number of productions led by Lesbian, Gay or	
Bisexual people or organisations	
Number of Productions led by Transgender	
people (people who have undergone or are	
undergoing gender re-assignment) or	
transgender led organisations	
Number of productions led by older people	
(those aged 50 plus) or older people's	
organisations	
Number of Productions led by those with specific	
religious beliefs	
Number of Productions led by Pregnant women	
or New Mothers	

Any Comments:			
Part 2: New Commissions			
Please tell us more about the number of new commissions your company has undertaken during the past six months			
If any of your productions were new commissions, please enter the data in the relevant language in the table below.			
Number of new commissions from artists based in Wales:			
English			
Welsh			
Bilingual			
Multi lingual			
Other Language			
Number of new commissions from artists based outside Wales:			
English			
Welsh			
Bilingual			
Multilingual			
Other Language			
Any comments:			

How many of your new commissions, were written by any of the following groups?

(Please note this data should be included in the total number of productions provided in Part 1).

Number of New Commissions by Disabled artists/disability
led organisations
Number of New Commissions by BAME artists/BAME led
organisations
Number of New Commissions by Children and Young
People/C&YP led organisations
Number of New Commissions by Welsh Speaking
artists/Welsh speaking led organisations
Number of New Commissions by Lesbian, gay or bisexual
artists/lesbian, gay or bisexual led organisations
Number of New Commissions by transgender people
(people who have undergone or are undergoing gender re-
assignment) or by transgender led organisations
Number of New Commissions by older people (aged 50
plus)/organisations led by older people
Number of New Commissions by individuals/organisations
with specific religious beliefs or other purposes connected to
religion
Number of New Commissions by Pregnant Women or New
Mothers or organisations led by Pregnant Women or New
Mothers
Any comments:

If you published new scripts to accompany any of	f your new	commissions,	please	state
how many titles (not the print run) in the languag	je below:			

English	
Welsh	
Bilingual	
Multilingual	
Other Language	

Part 1a: Performances

Please tell us about the public performances you have given of the productions detailed in Part 1. Please enter the data under the language option in which the performances were given and which regions you have toured to. Total number of public performances includes performances in schools. Producing venues should report figures only for your company performances, other bought-in programme is to be recorded in Live public Performances at Presenting Venues Section 7 of the survey.

Total number of public performances includes performances in schools. Producing venues should report figures only for your company performances, other bought-in programme is to be recorded in venues.

Exclude workshops/participatory activities, these are covered in the General Participatory section 3 and 2 of the survey.

Number of Performances by the company during the past six months in Wales

English	
Welsh	
Bilingual	
Multilingual	
Other	
Language Not Relevant	

Number of performances by the	company during the past six months in England
English	
Welsh	
Bilingual	
Multilingual	
Other	
I NIID!	
	enues of where your company toured.
Please list the Postcodes of the ve	enues of where your company toured. company during the past six months in Scotland
Please list the Postcodes of the ve	
Please list the Postcodes of the ve	
Please list the Postcodes of the ve Number of performances by the	
Please list the Postcodes of the ve Number of performances by the English	
Please list the Postcodes of the ve Number of performances by the English Welsh	

Number of performances by the company during the past six months in Northern Ireland

English		
Welsh		
Bilingual		
Multilingual		
Other		
Language Not Relevant		
Please list the Postcodes of the venues of where	e your company toured.	
Number of performances by the company dur	ing the past six months outside the UK	
English		
Welsh		
Bilingual		
Multilingual		
Other		
Language Not Relevant		
Any Comments:		
Please list the postcodes of the venues where company performed:		

Part 2a: Performances

If you are a producing venue, please tell us the number of performances by your company in your home venue during the past six months.

Please state the number of performances against the relevant language option. If you complete this question you should also fill in Section 2b.

١	Num	ber	of	Perf	orm	ances:
	10111	~~	U I		VI I I I	anco.

English	
Welsh	
Bilingual	
Multilingual	
Other	
Language Not Relevant	
Any comments:	
Did any of your performances use the following performances in the relevant box):	g (please enter the number of
	g (please enter the number of
performances in the relevant box):	g (please enter the number of
performances in the relevant box): British Sign Language (or other sign	g (please enter the number of
performances in the relevant box): British Sign Language (or other sign language)	g (please enter the number of
performances in the relevant box): British Sign Language (or other sign language) Audio Description	g (please enter the number of
performances in the relevant box): British Sign Language (or other sign language) Audio Description Surtitles	g (please enter the number of

Part 1b: Attendances

Please tell us more here about the number of attendances at performances by your company throughout the UK and further afield

Please include attendances at all productions reported in Part 1. Include attendances at productions in schools whether the payment was by ticket sale or fee. Do not include complimentary tickets. Street performances must not be listed in this section, there is a separate question for this later in the survey.

Number of attendances at performances by the company during the past six months in Wales

English				
Welsh				
Bilingual				
Multilingual				
Other				
Language Not Relevant				
Number of attendances at performances by the company during the past six months in England				
	o company domig me pasi six menins			
	o company domig me pasi six menins			
in England	o company doming me pasi six meninis			
in England English				
in England English Welsh				
in England English Welsh Bilingual				
in England English Welsh Bilingual Multilingual				

Number of attendances at performances by the company during the past six months in Scotland

English	
Welsh	
Bilingual	
Multilingual	
Other	
Language Not Relevant	
Number of attendances at performances by the in Northern Ireland	e company during the past six months
English	
Welsh	
Bilingual	
Multilingual	
Other	
Language Not Relevant	
Number of attendances at performances by th outside the UK	e company during the past six months
English	
Welsh	
Bilingual	
Multilingual	
Other	
Language Not Relevant	

Any Comments:				
Part 2b: Attendances				
If you are a producing venue, of the number of performances identified in section 2a, please tell us the number of attendances to performances by your company in your home venue during the past six months.				
Number of attendances				
English				
Welsh				
Bilingual				
Multilingual				
Other				
Language Not Relevant				
Any Comments				
Please tell us how many attendances were made company during the past six months.	de to street performances by your			
As street performance figures cannot always be accurate, give the best approximation you can.				
NB. These figures should be in addition to any attendance figures reported in the question 1b.				
Approximate number of attendances at street	performances:			

NI I	r 1		1 • 1		C .I /	r 11 ·
Number	of attendance	s to pertorm	iances which	used an	v ot the 1	tollowina:
1 10111001	or anomatrico	s io poriorii	idilees willen	osca an	, 0, ,,,,	

British Sign Language (or other sign	
language)	
Audio Description	
Surtitles	
Other	
Any Comments:	
Part 4: Performances Targeted at Specifi	c Groups
Tell us the number of productions/performance following groups during the past six months:	es that were targeted at any of the
Disabled People	
Number of Productions	
Number of Performances	
Black, Asian and Minority Ethnic Groups	
Number of Productions	
Number of Performances	
Welsh Speakers	
Number of Productions	
Number of Performances	

Children and Young People (outside school,	
aged 25 and under)	
Number of Productions	
Thomber of Froductions	
Number of Performances	
	<u> </u>
Lesbian, gay or bisexual people	
Number of Productions	
) (D (
Number of Performances	
Tananan dan Basada	
Transgender People	
Number of Productions	
Nothber of Frodoctions	
Number of Performances	
Older People (aged 50 +)	
Number of Productions	
Number of Performances	
People with Specific Religious Beliefs	
Number of Productions	
Number of Performances	
Thomber of Fertormatices	
Pregnant Women or New Mothers	
Number of Productions	
Transfer of Fragetions	
Number of Performances	

Families				
Number of Productions				
Number of Performances				
Any Comments:				
Part 5: Productions Addressing Targeted	Areas			
Please tell us which, if any, of the following gro (please tick all that apply):	oups your productions were targeted at			
Arts and HealthHomelessness				
Low income families				
Refugees and /or asylum seekersGypsy, Roma and traveller communities				
 Young people not in education, employed 				
Part 6: Reach and Impact				
If there is anything else you would like to share with us about the reach and impact of your productions, please use the box below:				

Section Seven: Live Public Performances at Presenting Venues Questions

Part 1: Public Performances at Presenting Venues

Please tell us how many productions and the number of performances of each artform your venue staged during the past 6 months, along with the number of attendances. You will need to split these by whether they were amateur or professional pieces of work.

A piece of work is professional if performers are paid and work professionally in the industry. Ticketed performances are not professional performances unless the performers are paid and work professionally in the industry.

Please ensure that if you have entered the number of productions, that you have also entered the number of performances and attendances for each production.

Apart from Dance, you will also need to split your productions by language. Our language options are:

- English
- Welsh
- Other
- Bilingual
- Multilingual
- Language not Relevant

Definitions:

Bilingual – Welsh AND English ONLY

Other – If the production was delivered in a language other than English or Welsh

Multilingual – If the production did not include Welsh AND English only but included two or more languages; e.g. Welsh, English and Greek

For a list of artform definitions, please consult the general guidance notes

Dance

Professional	Amateur
Number of Productions	Number of Productions
Number of	Number of
Performances	Performances
Number of	Number of
Attendances	Attendances

Please tell us more about the Dance	Productions.
-------------------------------------	--------------

1)	ra	m	\sim

Professional	Amateur
Language of Production	Language of Production
Number of Productions	Number of Productions
Number of Performances	Number of Performances
Number of Attendances	Number of Attendances

Please tell us more about the Drama Productions.	

Multi-Disciplinary

Attendances

Professional	Amateur	
Language of Production	Language of Production	
Number of Productions	Number of Productions	
Number of Performances	Number of Performances	
Number of Attendances	Number of Attendances	

renormances	rer	iormances	
Number of	Nui	mber of	
Attendances	Atte	endances	
Please tell us more a	pout the Multi-Disciplinary	Productions.	
A4			
Music			
Professional	Am	ateur	
Language of	Lan	guage of	
Production	Pro	duction	
Number of	Nui	mber of	
Productions	Pro	ductions	
Number of	Nui	mber of	
Performances	Per	formances	
Number of	Nui	mber of	

Please tell us more about the Music Productions.	

Attendances

Opera

Professional	Amateur	
Language of Production	Language of Production	
Number of Productions	Number of Productions	
Number of Performances	Number of Performances	
Number of Attendances	Number of Attendances	

Please tell us more about the Opera Productions.

Theatre Entertainment

Professional	Amateur
Language of Production	Language of Production
Number of Productions	Number of Productions
Number of Performances	Number of Performances
Number of Attendances	Number of Attendances

Please tell us more about the Theatre Entertainment.	

Literature

Professional	Amateur	
Language of Production	Language of Production	
Number of Productions	Number of Productions	
Number of Performances	Number of Performances	
Number of Attendances	Number of Attendances	

	<u> </u>	
Please tell us more al	oout the Literature.	

Other

Professional	Amateur	
Language of Production	Language of Production	
Number of Productions	Number of Productions	
Number of Performances	Number of Performances	
Number of Attendances	Number of Attendances	

Please tell us more about the Productions you've categorised as 'other.'	

Part 2: Live Productions outside of the UK

Please tell us how many live productions and the number of performances your venue staged from companies outside the UK during the past six months, along with the number of attendances to each of these performances.

Please note that the productions, performances and attendances listed here should have already been included in the data you have provided in Part 1

Professional	Amateur
Language of Production	Language of Production
Number of Productions	Number of Productions
Number of Performances	Number of Performances
Number of Attendances	Number of Attendances

Please tell us more about the productions you've listed here.	

Part 3: Accessible Performances

Please enter the number of productions that used the following:

- Surtitles
- Audio description
- British Sign Language (BSL), or other sign language
- Other

Please tell us more about the productions listed above.

Part 4: Targeted Groups

Disabled People

Of the productions identified in Parts 1-3, tell us which of those productions were specifically targeted at any of the following groups:

Please ensure that if you have entered the number of productions, that you have also entered the number of performances and attendances for each production.

Number of Productions	
Number of Performances	
Any Comments:	
Black, Asian and Minority Ethnic Groups	
Number of Productions	
Number of Performances	
Any Comments:	
Children and Young People (aged 25 and	under)
Number of Productions	
Number of Performances	
Any Comments:	
Welsh Speakers	
Number of Productions	
Number of Performances	
Any Comments:	

Lesbian, Gay or Bisexual People

Number of Productions	
Number of Performances	
Any Comments:	
Transgender People	
Number of Productions	
Number of Performances	
Any Comments:	
Older People (Aged 50+)	
Number of Productions	
Number of Performances	
Any Comments:	
People with specific religious beliefs or other	er purposes connected to religion
Number of Productions	
Number of Performances	
Any Comments:	
Pregnant Women and New Mothers	
Number of Productions	
Number of Performances	
Any Comments:	

ramilies	
Number of Productions	
Number of Performances	
Any Comments:	
Part 5: Productions Addressing Targe	ted Areas
Please tell us which, if any, of the following (please tick all that apply):	groups your work targeted or addressed
 Arts and Health Homelessness Low income families Refugees and /or asylum seekers Gypsy, Roma and traveller communication Young people not in education, empty 	
Part 6: Reach and Impact	
If there is anything else you would like to sh your venue, please use the box below:	are with us about the performances at

Section Eight: Services to the Sector and Wider Society

This survey section is split into two sections. In Section A we are interested in:

- any training /development sessions and events your organisation has run for arts practitioners and arts organisations within the last six months
- the number of tenants and artist residencies
- the number of volunteers registered within your organisation

In Section B, we are interested in:

- Q&A sessions and talks your organisation held
- any work that your organisation has delivered that is socially engaged practice
- The reach and impact of your work.

Section A

Part 1: Training/Workshop sessions

Please tell us the number of training sessions and workshops your organisation has facilitated for artists and arts organisations during the past six months, along with the number of participants.

One session is half a day or less. One-to-one mentoring or work placement sessions should also be recorded here.

Number of training/workshop sessions delivered

English	
Welsh	
Bilingual	
Multilingual	
Other	

Number of participants at the training/workshop sessions delivered	
English	
Welsh	
Bilingual	
Multilingual	
Other	
Any comments?	
Part 2: Events	
Please tell us how many events your organisation facilitated specifical Artists and arts organisations and how many people attended them. This can include conferences, membership meetings, seminars and the seminars and the seminars are seminars.	,

Number of events during the past 6 months

English	
Welsh	
Bilingual	
Multilingual	
Other	

Number of attendances to events during the past 6 months

English	
Welsh	
Bilingual	
Multilingual	
Other	

Any comments?	

Part 3: Targeted Groups

Of the figures included in the overall training sessions and events recorded in Parts 1 and 2, did your organisation target any training/workshops or events at any of the following groups within the past 6 months?

We want to know if your organisation targeted any training/workshops or events at the groups below.

	Training/workshops	Events
Disabled artists		
Black, Asian and Minority		
Ethnic artists		
Children and Young		
People (Aged 25 and		
under)		
Welsh speaking artists		
Lesbian, Gay or Bisexual		
artists		
Transgender artists		
Artists who are aged 50 or		
over		
Artists with specific		
Religious Beliefs		
Pregnant Women or New		
Mothers		

Part 4: Tenants and Artist Residencies

Please tell us about the tenants your	organisation	has had in th	ne past 6	months.	The
tenants may or may not pay rent.					

Number of tenants					
Total number of people employed within					
tenant organisations					
Tenam organisations					
Number of hours of advice, support or					
assistance given to tenants					
o di					
Please tell us more about artist residencies at your organisation. Please record details of all projects commencing and completed during the past 6 months					
Number of residencies contracted during the					
past six months					
pasi six merime					
Total number of residencies underway					
during the past six months					
a serving the place entitles that					
Number of residencies completed during the					
past six months					
F 33. 33. 33.					
Please tell us the number of new artists your organisation has worked with during the past 6 months. By new artists, we mean artists your organisation has not worked with before.					
Any comments?					

Part 5: Continuing Professional Development: Arts teachers

Please tell us of the number of Continuing Professional Development training sessions/workshops identified in Part 1, how many were facilitated/targeted at teachers during the past six months. Please record the total number of training sessions/workshops for each language, and then for each art form.

One session is half a day or less. One-to-one mentoring or work placement sessions should also be recorded here

Number of CPD training/workshop sessions delivered

	English	Welsh	Bilingual	Multi lingual	Other
Dance					
Multi					
disciplinary					
Drama					
Music					
Opera					
Theatre					
Entertainment					
Visual arts					
Crafts					
Literature					
Film					
Production					
Other					

Number of participants at the CPD training/workshop sessions delivered

	English	Welsh	Bilingual	Multi	Other
				lingual	
Dance					
Multi					
disciplinary					
Drama					
Music					
Opera					
Theatre					
Entertainment					
Visual arts					
Crafts					
Literature					
Film					
Production					
Other					
Any comments	Ś				

7 ary comment	J :			

Part 6: Volunteers

Please tell us the number of volunteers registered with your organisation

Number of Volunteers:	

Of these, please tell us how many identify as:

Please specify below how you calculate the number of volunteers registered with your organisation:

Women	
Men	
Display Asimo and Aking with Ethania anguna	
Black, Asian and Minority Ethnic groups	
Welsh speakers	
Young People (aged 25 and under)	
Toong roopio (agoa 20 ana onaor)	
Disabled	
Disablea	
Lesbian, Gay or Bisexual	
Older people (50+)	
December with an existing a beliefe	
People with specific religious beliefs	
Women who are Pregnant or on Maternity Leave	
Transgender	
Transgonadi	

Section B

Part 1: Talks and Q&As

Please tell us the number of talks and Q&A's put on by your organisation at your own venue or organised by you but held elsewhere.

Talks include but are not limited to artists' talks. Please enter the data under the language option in which the talks were held with the corresponding number of attendances. Please ensure that you have entered sessions and attendances under the same language category.

Number of talks put on during the past 6 months

English				
Welsh				
Bilingual				
Multilingual				
Other				
Number of attendances to talks during the pas	st 6 months			
English				
Welsh				
Bilingual				
Multilingual				
Other				
Please tell us the number of Q&A sessions your organisation held during the past 6 months, that were either standalone events, or that accompanied an event				
English				
Welsh				
Bilingual				
Multilingual				
Other				
Any comments?				

Part 2: Socially Engaged Practice

Socially engaged practice, also referred to as social practice or socially engaged art, can include any artform which involves people and communities in debate, collaboration or social interaction.

collaboration or social inter	• •	s una commo	illes ill debale,
Have you facilitated any soc (Y/N)	cially engaged arts	projects with	n the last six months?
Project title:			
Project Artform:			
Please tell us the number of	projects and atter	ndances unde	r each language category:
Language	Number of events	Number o	
English			
Welsh			
Bilingual			
Multilingual			
Other			
Tell us more about the ident	tified projects		
Part 3: Environmental Popular		al Monitoring	system?
If yes, please tick:			
EMAS			
ISO14001			
Green Dragon			
Other			

If other, which one:
If no, please specify why?
If not, is your organisation aiming to establish an environmental management system such as the Green Dragon Environmental Standard, ISO 14001, or a quality system? Y/N: If yes, which one?
Do you have an existing environmental policy? Y/N
Part 4: Other Services
If you deliver any other type of service to the sector and wider society that you haven's already told us about in this section, then please write in the box provided a short description of the service you provide.
Part 5: Reach and Impact
If there is anything else you would like to share with us about the reach and impact o your work in any of the areas specified within this section please use the box below:

Section Nine: Employment and Members of your Governing Body/Board of Trustees

Please tell us about the people your organisation employs.

The data used will be compiled into our Equalities and Monitoring group reports so that we can look at trends in working patterns and make national comparisons.

Do not include volunteers here. Data for volunteers is collected in the Services to the Arts Sector and Wider Society section of the survey. Data for members of your Governing Body/Board of Trustees is to be included in Part 3.

Part 1: Employment

Please tell us the number of people	
employed within your organisation?	
Full time - Women	
Full time - Men	
Full Time – Other Gender	
F/T - Gender Prefer not to say	
Part time - Women	
Part time - Men	
Part time – Other Gender	
P/T – Gender Prefer not to say	
Casual Contract (also known as zero hour	
contract) - Women	
Casual Contract (also known as zero hour	
contract) - Men	
Casual Contract (also known as zero hour	
contract) – Other Gender	
Casual Contract (also known as zero hour	
contract) – Gender Prefer not to say	

- *Staff working a total of 35 hours a week or more should be counted as full time.
- *Staff working less than 35 hours a week should be counted as part time. Both full time and part time employees are entitled to:

Statutory Sick Pay

- Statutory Maternity Pay
- Statutory Paternity Pay
- Statutory Adoption Pay
- Share Parental Pay

Please tell us the number of:

Full time - Women trainees	
Full time -Men trainees	
F/T – Other Gender - trainees	
F/T – Gender - Prefer not to say trainees	
Part time - Women trainees	
Part time - Men trainees	
P/T– Other Gender - trainees	
P/T – Gender - Prefer not to say trainees	
Full time - Women apprentices	
Full time - Men apprentices	
F/T – Other Gender- apprentices	
F/T – Gender - Prefer not to say	
apprentices	
Full time - Women Interns	

^{*}Casual Contract (also known as Zero hours contract), as defined by Gov: https://www.gov.uk/contract-types-and-employer-responsibilities/zero-hour-contracts mean that there is no obligation for employers to offer work, or for workers to accept it.

Full time - Men Interns				
F/T – Other Gender - Interns				
F/T – Gender Prefer not to say - Interns				
Part time Women interns				
Part time Men interns				
Part Time - Other interns				
P/T - Prefer not to Say interns				
*Trainee work placements (who may or may not be paid) meet the needs of the organisation, trainees will usual receive a job at the end of their training or an exit interview with formal feedback at the end. https://www.gov.uk/employ-trainees *Apprentices can be anyone over the age of 16 and will combine work with study to learn job-specific skills and gain a qualification from GCSEs or equivalent to degree level. See ACAS: http://www.acas.org.uk/index.aspx?articleid=3816 *Interns are graduates or undergraduates who go through a selection process in a more formal structured programme and may or may not receive National Minimum Wage https://www.gov.uk/employment-rights-for-interns				
How many members of staff get paid the National Minimum wage?				
How many staff get paid the living wage?				

Part 2: Equalities Information

Of the people employed in your organisation, please show the diversity of paid employees:

Number of Disabled people:

Full time - women	
Full time - men	
Full time – other gender	
F/T – gender, prefer not to say	
Part time - women	
Part time - men	
Part time – other gender	
P/T – gender prefer not to say	
Casual Contract (also known as zero	
hour contract) - Women	
Casual Contract (also known as zero	
hour contract) - Men	
Casual Contract (also known as zero	
hour contract) – Other Gender	
Casual Contract (also known as zero	
hour contract) – Gender, Prefer not to say	
Full time Women trainees	
Full time Men trainees	
Full time Other trainees	
Full Time Prefer not to Say trainees	
Part time Women trainees	
Part time Men trainees	
Part time Other trainees	
Part time Prefer not to say trainees	
Full time Women apprentices	
Full time Men apprentices	
Full time Other apprentices	
Full Time Prefer not to Say apprentices	
Part time Women apprentice	
Part time Men apprentice	
Part time Other apprentice	
Part time Prefer not to say apprentice	
Full time Women interns	
Full time Men interns	
Full time Other interns	
Full Time Prefer not to Say interns	
Part time Women interns	
Part time Men interns	

Part Time Other interns	
P/T - Prefer not to Say interns	

Number of people who are from Black, Asian and Minority Ethnic Groups:

Full time - women	
Full time - men	
Full time – other gender	
F/T – gender, prefer not to say	
Part time - women	
Part time - men	
Part time – other gender	
P/T – gender prefer not to say	
Casual Contract (also known as zero	
hour contract) - Women	
Casual Contract (also known as zero	
hour contract) - Men	
Casual Contract (also known as zero	
hour contract) – Other Gender	
Casual Contract (also known as zero	
hour contract) – Gender, Prefer not to say	
Full time Women trainees	
Full time Men trainees	
Full time Other trainees	
Full Time Prefer not to say trainees	
Part time Women trainees	
Part time Men trainees	
Part time Other trainees	
Part time Prefer not to say trainees	
Full time Women apprentices	
Full time Men apprentices	
Full time Other apprentices	
Full Time Prefer not to say apprentices	
Part time Women apprentice	
Part time Men apprentice	
Part time Other apprentice	
Part time Prefer not to say apprentice	
Full time Women interns	
Full time Men interns	
Full time Other interns	
Full Time Prefer not to say interns	
Part time Women interns	
Part time Men interns	

Part time Other interns	
P/T - Prefer not to Say interns	

Number of Welsh Speakers:

Full time - women	
Full time - men	
Full time – other gender	
F/T – gender, prefer not to say	
Part time - women	
Part time - men	
Part time – other gender	
P/T – gender prefer not to say	
Casual Contract (also known as zero	
hour contract) - Women	
Casual Contract (also known as zero	
hour contract) - Men	
Casual Contract (also known as zero	
hour contract) – Other Gender	
Casual Contract (also known as zero	
hour contract) – Gender, Prefer not to say	
Full time Women trainees	
Full time Men trainees	
Full time Other trainees	
Full Time Prefer not to say trainees	
Part time Women trainees	
Part time Men trainees	
Part time Other trainees	
Part time Prefer not to say trainees	
Full time Women apprentices	
Full time Men apprentices	
Full time Other apprentices	
Full Time Prefer not to say apprentices	
Part time Women apprentice	
Part time Men apprentice	
Part time Other apprentice	
Part time Prefer not to say apprentice	
Full time Women interns	
Full time Men interns	
Full time Other interns	
Full Time Prefer not to say interns	
Part time Women interns	
Part time Men interns	

Part time Other interns	
P/T - Prefer not to Say interns	

Number of Lesbian, Gay or Bisexual People:

Full time - women	
Full time - men	
Full time – other gender	
F/T – gender, prefer not to say	
Part time - women	
Part time - men	
Part time – other gender	
P/T – gender prefer not to say	
Casual Contract (also known as zero	
hour contract) - Women	
Casual Contract (also known as zero	
hour contract) - Men	
Casual Contract (also known as zero	
hour contract) – Other Gender	
Casual Contract (also known as zero	
hour contract) – Gender, Prefer not to say	
Full time Women trainees	
Full time Men trainees	
Full time Other trainees	
Full Time Prefer not to say trainees	
Part time Women trainees	
Part time Men trainees	
Part time Other trainees	
Part time Prefer not to say trainees	
Full time Women apprentices	
Full time Men apprentices	
Full time Other apprentices	
Full Time Prefer not to say apprentices	
Part time Women apprentice	
Part time Men apprentice	
Part time Other apprentice	
Part time Prefer not to say apprentice	
Full time Women interns	
Full time Men interns	
Full time Other interns	
Full Time Prefer not to say interns	
Part time Women interns	
Part time Men interns	
Part time Other interns	

P/T - Prefer not to Say interns	
1/1 - Trefer hor to buy lifterns	

Number of Older People (aged 50+):

Full time - women	
Full time - men	
Full time – other gender	
F/T – gender, prefer not to say	
Part time - women	
Part time - men	
Part time – other gender	
P/T – gender prefer not to say	
Casual Contract (also known as zero	
hour contract) - Women	
Casual Contract (also known as zero	
hour contract) - Men	
Casual Contract (also known as zero	
hour contract) – Other Gender	
Casual Contract (also known as zero	
hour contract) – Gender, Prefer not to say	
Full time Women trainees	
Full time Men trainees	
Full time Other trainees	
Full Time Prefer not to Say trainees	
Part time Women trainees	
Part time Men trainees	
Part time Other trainees	
Part time Prefer not to say trainees	
Full time Women apprentices	
Full time Men apprentices	
Full time Other apprentices	
Full Time Prefer not to Say apprentices	
Part time Women apprentice	
Part time Men apprentice	
Part time Other apprentice	
Part time Prefer not to say apprentice	
Full time Women interns	
Full time Men interns	
Full time Other interns	
Full Time Prefer not to Say interns	
Part time Women interns	
Part time Men interns	
Part time Other interns	

P/T Prefer not to Say interns	

Number of Women who are Pregnant or on Maternity Leave:

Full time - women	
Part time - women	
Casual Contract (also known as zero	
hour contract) - Women	
Full time trainees	
Part time trainees	
Full time Apprentices	
Part time Apprentices	
Full time Interns	
Part time Interns	

Number of Young People (aged 16-25):

Full time - women	
Full time - men	
Full time – other gender	
F/T – gender, prefer not to say	
Part time - women	
Part time - men	
Part time – other gender	
P/T – gender prefer not to say	
Casual Contract (also known as zero	
hour contract) - Women	
Casual Contract (also known as zero	
hour contract) - Men	
Casual Contract (also known as zero	
hour contract) – Other Gender	
Casual Contract (also known as zero	
hour contract) – Gender, Prefer not to say	
Full time Women trainees	
Full time Men trainees	
Full time Other trainees	
Full Time Prefer not to say trainees	
Part time Women trainees	
Part time Men trainees	
Part time Other trainees	
Part time Prefer not to say trainees	
Full time Women apprentices	

Full time Men apprentices	
Full time Other apprentices	
Full Time Prefer not to say apprentices	
Part time Women apprentice	
Part time Men apprentice	
Part time Other apprentice	
Part time Prefer not to say apprentice	
Full time Women interns	
Full time Men interns	
Full time Other interns	
Full Time Prefer not to say interns	
Part time Women interns	
Part time Men interns	
Part time Other interns	
P/T - Prefer not to say interns	

Number of People with Specific Religious beliefs or other purposes connected to religion:

Full time - women	
Full time - men	
Full time – other gender	
F/T – gender, prefer not to say	
Part time - women	
Part time - men	
Part time – other gender	
P/T – gender prefer not to say	
Casual Contract (also known as zero	
hour contract) - Women	
Casual Contract (also known as zero hour contract) - Men	
Casual Contract (also known as zero	
hour contract) – Other Gender	
Casual Contract (also known as zero	
hour contract) – Gender, Prefer not to say	
Full time Women trainees	
Full time Men trainees	
Full time Other trainees	
Full Time Prefer not to say trainees	
Part time Women trainees	
Part time Men trainees	
Part time Other trainees	
Part time Prefer not to say trainees	

Full time Women apprentices	
Full time Men apprentices	
Full time Other apprentices	
Full Time Prefer not to say apprentices	
Part time Women apprentice	
Part time Men apprentice	
Part time Other apprentice	
Part time Prefer not to say apprentice	
Full time Women interns	
Full time Men interns	
Full time Other interns	
Full Time Prefer not to say interns	
Part time Women interns	
Part time Men interns	
Part time Other interns	
P/T - Prefer not to say interns	

Number of Transgender people:

Full time - women	
Full time - men	
Full time – other gender	
F/T – gender, prefer not to say	
Part time - women	
Part time - men	
Part time – other gender	
P/T – gender prefer not to say	
Casual Contract (also known as zero	
hour contract) - Women	
Casual Contract (also known as zero	
hour contract) - Men	
Casual Contract (also known as zero	
hour contract) – Other Gender	
Casual Contract (also known as zero	
hour contract) – Gender, Prefer not to say	
Full time Women trainees	
Full time Men trainees	
Full time Other trainees	
Full Time Prefer not to say trainees	
Part time Women trainees	
Part time Men trainees	
Part time Other trainees	
Part time Prefer not to say trainees	

Full time Women apprentices	
Full time Men apprentices	
Full time Other apprentices	
Full Time Prefer not to say apprentices	
Part time Women apprentice	
Part time Men apprentice	
Part time Other apprentice	
Part time Prefer not to say apprentice	
Full time Women interns	
Full time Men interns	
Full time Other interns	
Full Time Prefer not to Say interns	
Part time Women interns	
Part time Men interns	
Part time Other interns	
P/T - Prefer not to say interns	
Please tell us how your organisation collect employment diversity:	s the figures which you have provided for

Part 3: Members of your Governing Body/Board of Trustees

Please tell us the total number of Members of your Governing Body/Board	
of Trustees:	
Of these, please tell us how many individue	als are:
Women	
Men	
Other	
Prefer not to Say	
Part 4: Equalities Information of Men of Trustees	nbers of your Governing Body/Board
Please show the diversity of Members of yo	ur Governing Body/Board of Trustees:
Number of Disabled people:	
Women	
Men	
Men	
Men Other	
Men Other	an and Minority Ethnic Groups:
Men Other Prefer not to Say	an and Minority Ethnic Groups:
Men Other Prefer not to Say Number of people who are from Black, Asi	an and Minority Ethnic Groups:
Men Other Prefer not to Say Number of people who are from Black, Asi Women	an and Minority Ethnic Groups:

Number o	f Welsh	Spea	kers:
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Number of Welsh Speakers:	
Women	
Men	
Other	
Prefer not to Say	
Number of Lesbian, Gay or Bisexual people	e:
Lesbian/Gay Women	
Gay Men	
Other	
Prefer not to Say	
Number of Older People (aged 50+):	
Women	
Men	
Other	
Prefer not to Say	
Number of Young People (aged 16-25):	
Women	
Men	
Other	
Prefer not to Say	
I and the second se	1

religion:	
Women	
Men	
Other	
Prefer not to Say	
Number of Women who are Pregnant or o	n maternity leave:
Women	
Men	
Other	
Prefer not to Say	
Number of Transgender People:	
Women	
Men	
Other	
Prefer not to Say	
Please tell us how your organisation collect the diversity on Members of your Governing	

Number of People with specific religious beliefs or other purposes connected to